



FELLOWSHIP PURPOSE

The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

FELLOWSHIP ROTATION GUIDING PRINCIPLES

- ✓ Actively engage fellow in meaningful learning experiences.
- ✓ Choose activities that are at the appropriate level of professional development.
- ✓ Provide structured, well-planned activities.
- ✓ Provide adequate supervision and formative feedback.
- ✓ Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to biererb@ccf.org.

Rotation Director Information

Director Name	Elias I. Traboulsi, MD, MEd	Title	Director
Contact info	traboue@ccf.org	Department	Graduate Medical Education

Rotation Timeline

Rotation Duration	Determined by scope of project
Months Rotation Offered	Open depending on department availability

Specifics of Proposed Rotation



Assess area where input/help from a fellow would be beneficial

**Rotation
description**

This rotation will serve as an introduction to Graduate Medical Education and its integration into the clinical learning environment at a large academic medical center



Identify specific goals/objectives and related activities to achieve goals

**Goals and
objectives**

1. To gain knowledge and understanding of ACGME requirements
2. To obtain exposure to different focus areas within the clinical learning environment such as patient safety, quality improvement, transitions in care, supervision, duty hour oversight/fatigue mitigation and professionalism as related to the resident physician learner
3. Utilize knowledge acquired through exposure to select a focus area for further exploration
4. Conduct a literature review based on the focused area for discussion with subject matter expert assigned as mentor
5. Determine an appropriate project to aid in increasing exposure to topic of interest

**List of
activities**

1. Read the ACGME common program requirements
2. Review and discuss the CLER pathways to Excellence document
3. Discuss focus areas with subject matter experts in GME and within clinical programs
4. Explore area of interest further via literature review and independent research
5. Complete project within area of interest.



Describe how fellow's performance will be assessed

**Strategies to
assess fellow**

1. The Rotation Director will oversee, monitor and evaluate the fellow's participation
2. GME employees' that the fellow works with will provide ongoing, real time feedback
3. Assessment of project and presentation



Explain potential products/tangibles resulting from the rotation experience

**Learning
experiences**

1. Gain experience in GME and the clinical learning environment
2. Potential for publication

Recommended Readings and Resources

ACGME: www.acgme.org (review common program requirements, CLER Pathways, duty hour FAQ's and institutional requirements)

IHI Open school (Patient Safety):

<http://www.ihi.org/education/ihiopenschool/Pages/default.aspx>

Curricular topics

Agency for Healthcare Research and Quality :

<http://www.ahrq.gov/professionals/quality-patient-safety/index.html>

*Other topics may be assigned based on area of interest