



FELLOWSHIP PURPOSE

The pre/post-doctoral medical education fellowship is designed to help individuals with advanced training in the educational, social, or behavioral sciences develop expertise in the design, implementation, and evaluation of education programs in medicine.

FELLOWSHIP ROTATION GUIDING PRINCIPLES

- ✓ Actively engage fellow in meaningful learning experiences.
- ✓ Choose activities that are at the appropriate level of professional development.
- ✓ Provide structured, well-planned activities.
- ✓ Provide adequate supervision and formative feedback.
- ✓ Allow sufficient time for fellow to work on his/her major project and participate in required fellowship activities.

Please complete the information below and submit to biererb@ccf.org.

Rotation Director Information

Director Name	Heidi Gdovin / Arlene Sliver-Cook	Title	Program Manager
Contact info	gdovinh@ccf.org	Department	Center for Consumer Health Information

Rotation Timeline

Rotation Duration	4 weeks
Months Rotation Offered	Flexible

Specifics of Proposed Rotation



Assess area where input/help from a fellow would be beneficial

Rotation description

This four week rotation will provide the fellow the opportunity to gain exposure to the field of Community Health Education by reviewing the existing Health Education Internship program in the Center for Consumer Health Information (CCHI). The rotation will allow the fellow to conduct a literature review, needs assessment and then analyze the qualitative data collected to make recommendations to improve the existing program.



Identify specific goals/objectives and related activities to achieve goals

Goals and objectives

At the completion of the four week rotation, the student will:

- (1) Gain exposure and knowledge of the health education profession.
- (2) Obtain experience analyzing qualitative data.
- (3) Enhance skills by developing a survey tool and conducting a needs assessment.

List of activities

Activities include:

- (1) Conducting a literature review of health education competencies as well as existing undergraduate health education internship programs.
- (3) Review past five intern's portfolios and exit surveys.
- (4) Conduct a needs assessment. Fellow will assess the needs of the target learner by creating a survey and contacting ten of the past interns about their experiences and suggested approaches for future health education interns.
- (5) Analyze the qualitative data gathered.
- (5) Generate a written report based on the findings and make recommendations to present to the internship coordinator.
- (6) Meet with rotation director once per week to discuss progress.



Describe how fellow's performance will be assessed

Strategies to assess fellow

- (1) Weekly formative feedback
- (2) Written feedback on survey and final report



Explain potential products/tangibles resulting from the rotation experience

Learning experiences

- (1) Submit poster to present at a conference and/or
- (2) Extend rotation and work with CCHI to draft a paper for

publication.

Recommended Readings and Resources

Curricular topics Kern, D.E., Thomas, P.A., & Hughes, M.T. (2009). Curriculum development for medical education: A six step approach. Baltimore: The John Hopkins University Press. Chapter 2.

Other readings and resources may be recommended as needed.